# CHOICE BASED CREDIT SYSTEM WITH OBE PATTERN

# FOR THOSE WHO HAVE JOINED FROM THE ACADEMIC YEAR 2021–22 ONWARDS ADDITIONAL CREDIT COURSE

[MBA MAJOR STUDENTS]

Sem	Part	Subject	Code	Hrs.	Addl. Cr.	Exam (Hrs)	Marks	
							Int.	Ext.
I	ACC	Communicative English – I	218004101	2	1	3	25	75
II	ACC	Communicative English – II	218004201	2	1	3	25	75

#### Addl.Cre.Course

## **COMMUNICATIVE ENGLISH PAPER - I**

[For MBA Major Students] SEMESTER I

Code: 218004101 2 Hrs/Week Addl. Credit 1

#### Objectives:

- To make students use basic communication skills Listening, Speaking, Reading and Writing
- ≤ To make the students fluent in thought and speech
- To enable the students to use good English

UNIT – I: **[6 Hrs]** 

Introduction to Communication – Listening, Speaking, Reading & writing in Communication – Basic Aspects of Grammar usage.

UNIT – II: [6 Hrs]

Corporate communication skills - Short speeches for various situations - Framing different types of questions & answers - Corporate etiquette & Communication

UNIT – III: [6 Hrs]

Reading Skills – Types of Reading – Objectives and methods of improving reading- Reading for Vocabulary.

UNIT – IV: [6 Hrs]

Mobile Etiquette – Social Media Communications – various forms of communication . E-mail Etiquette.

UNIT – V: **[6 Hrs]** 

Group Discussions - online presentations - Webinar - online interview methods.

# TEXT BOOK:

01.Training Manual prepared by the Department of Communicative English

## REFERNCES:

- 01. Anita & Abraham. Practical Communication: Communicative English LSRW 2000.
- 02. Pillai G. Radhakrishnan, K. Rajeevan and P. Baskaran Nair, Written English for You, Chennai, Emerald Publishers, 1995
- 03. Tyagi, Kavita, Padma Misra. Advance Technical communication. (2013), PHI Learning private Limited: Delhi.
- 04. Krishna Mohan and Meera Banerji. Developing Communication Skills, Macmillan, 2009.

#### Addl.Cre.Course

# COMMUNICATIVE ENGLISH PAPER – II

[for MBA Major Students]
SEMESTER II Code: 218004201

2 Hrs/Week Addl. Credit 1

#### **Objectives:**

- Z To Enable students to build a repertoire of functional vocabulary and to move from the lexical level to the syntactic level
- Z To Train students to use words, sentences, phrases relevant to the immediate communication context
- To Enable students to be fluent in communication.

UNIT – I: [6 Hrs]

Conversation Practice – Transcoding & Oral Presentation- Dialogue in Different Situations -Greeting, leave taking, Making requests, Expressing gratitude, apologizing, Complaint - Narration of Incidents & Stories.

UNIT – II: [6 Hrs]

Extempore - Turn Coat - Compare and Contrast - Role Play - JAM ( Just a Minute) - Public Speech

UNIT – III: [6 Hrs]

Techniques to improve Reading - Reading Comprehension Technique - Types of Reading Comprehension - Reading Short Episodes - Listening Comprehension Techniques.

UNIT – IV: [6 Hrs]

Hints Developing – Note Making - Paragraph Writing – Types of Paragraph.

UNIT – V: **[6 Hrs]** 

Drafting Invitation - Story Writing - Diary Writing - Notice writing.

### **TEXT BOOKS:**

- 01. Kavitha Tyagi and padma Misre. Basic Technical Communication. PHI learning pvt. Ltd.,2012.
- 02. Shyamala v., Effective English Communication For you, Emerald, 2007.
- 03. Developing Communication Skills —Krishna Mohan and Meera Banerji Macmillan pvt Ltd., 2009